

1963

Report of the Committee on the University calendar, June 6, 1963, and containing recommendations for a two-term summer session format

University of Rhode Island Faculty Senate

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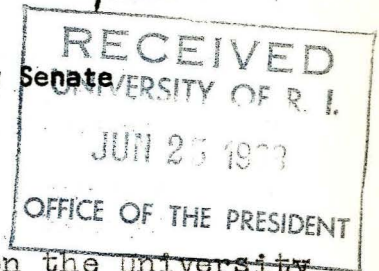
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UNIVERSITY OF RHODE ISLAND
FACULTY SENATEORIGINAL
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Transmittal Form for Bills Approved by the Faculty Senate

From: The Chairman, Faculty Senate.
To: The President, Dr. Francis H. Horn
Enclosure



1. The attached bill, entitled Report of the Committee on the University Calendar, June 6, 1963, and containing recommendations for a two-term summer session format.

Is hereby forwarded to you for your consideration.

2. The official original and eight copies for your use are attached.
3. This bill was approved by vote of the Faculty Senate on 6 June 1963
(Date)
4. After your consideration, will you kindly indicate your approval or disapproval, as appropriate, and either return it or forward it to the Board of Trustees, as you may deem appropriate, completing the appropriate endorsement below.
5. Attention is invited to the fact that this bill will become effective on Summer Session 1964 (three weeks after its approval by the Senate), in accordance with paragraph 8.2 of the Bylaws of the Faculty Senate as amended, or in accordance with provisions of the bill, unless it is disapproved by the President or by the Board of Trustees, or unless referendum is petitioned for by the Faculty.

24 June 1963
(Date)

Robert W. Harrison
Robert W. Harrison
(Signature) Chairman, Faculty Senate.

Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Board of Trustees of State Colleges

1. Forwarded.
2. Approved.

(Date)

(Signature) President, University of R. I.

Alternate Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate.

1. Returned.
2. Approved _____. Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Trustees would not be desired by the Board and is unnecessary.

(Date)

(Signature) President, University of R. I.

Continued on reverse side.

Endorsement 2.

From: The Board of Trustees of State Colleges.
To: The Chairman, Faculty Senate.
Via: The President, University of Rhode Island.

1. Returned.
2. Approved _____. Disapproved _____.

(Date)

(Signature)

(Office)

Endorsement 3.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate.

1. Forwarded.

Sept. 4, 1963

(Date)

Approved by Board of Trustees Sept. 4, 1963
Francis W. Horn

(Signature) President, University of R.I.

Received

5 Sept. 1963

Date

Robert W. Harrison

(Signature) Chairman, Faculty Senate.

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University of Rhode Island
Committee on the University Calendar

June 6, 1963

The Committee on the University Calendar of the Faculty Senate is charged with formulating a structure for the Summer Session. The following Committee proposal is revised according to suggestions offered at the April Senate meeting.

- I. The Committee recommends the following two-term summer format. The first term is six weeks; the second, five weeks.

Summer Session - 1964

First Term

June 23, Tuesday
July 30, Thursday
July 31, Friday

Classes begin.
Classes end.
Final examinations.

Second Term

August 3, Monday
September 2, Wednesday
September 3, Thursday

Classes begin.
Classes end.
Final examinations.

Summer Session - 1965

First Term

June 22, Tuesday
July 29, Thursday
July 30, Friday

Classes begin.
Classes end.
Final examinations.

Second Term

August 2, Monday
September 1, Wednesday
September 2, Thursday

Classes begin.
Classes end.
Final examinations.

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Summer Session - 1966

First Term

June 21, Tuesday
July 28, Thursday
July 29, Friday

Classes begin.
Classes end.
Final examinations.

Second Term

August 1, Monday
August 31, Wednesday
September 1, Thursday

Classes begin.
Classes end.
Final Examinations.

II. The following class schedules are presented for illustrative purposes.

First Term (six weeks)

I	7:30 a.m. - 9:00 a.m.
II	9:15 a.m. - 10:45 a.m.
III	11:00 a.m. - 12:30 p.m.
IV	1:30 p.m. - 3:00 p.m.
V	3:15 p.m. - 4:45 p.m.

The first term comprises 29 days (28 class days; one day for final examinations). Each lecture meeting consists of 90 minutes including a 10 minute break (80 minutes of class time times 28 meetings=2,240 minutes; a "regular" semester has 45 meetings times 50 minutes=2,250 minutes).

Second Term (five weeks)

I	7:30 a.m. - 9:15 a.m.
II	9:30 a.m. - 11:15 a.m.
III	12:30 p.m. - 2:15 p.m.
IV	2:30 p.m. - 4:15 p.m.

The second term comprises 24 days (23 class days; one day for final examinations). Each lecture meeting consists of 105 minutes including a 10 minute break (95 minutes of class time times 23 meetings=2,185 minutes).

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III. Comments pertaining to the proposal.

- A. The revised Summer Session format permits primary and secondary school teachers to enroll in both terms if they desire. The Office of the State Commissioner of Education states that June 19 (1964), June 18 (1965), and June 17 (1966) are the last days of duty for teachers in the school districts of the State. These dates include the extra days for storms, etc.
- B. The revised Summer Session format meets the major objective of acceleration--a program which permits a student to earn a degree in three years (three academic years, each followed by a two-term summer session).

According to the University Catalog, 1962, 70% of the curriculums require 140 credit hours or more for graduation. This necessitates earning at least 12 credit hours during each summer session. In numerous curriculums the undertaking of successive required courses in the major is dependent upon the successful completion of preceding courses. These logically follow one another, build on one another, and in many instances are mandatory prerequisites.

In order to establish three-year accelerated programs, it is necessary that a student complete both semesters of a year course in his major field during the summer. Otherwise, an academically sound three year format cannot be established unless reverse sections are scheduled. Two terms in the summer session permit a student to complete a two-semester course sequence during the summer. A reverse section would add three additional hours to the staff load. This extra scheduling of reverse sections becomes a necessity also in the third and last year of an accelerated program. These problems are avoided with a two-term summer program.

- C. The Committee considers two, five-week terms advantageous from the standpoint of uniformity. Since others strongly recommend at least one six-week term, the Committee has incorporated this suggestion in the summer program.
- D. The following suggestions made by various persons were evaluated by the Committee. They are not included in the recommendation for the reasons cited.
 - 1. A two-term program, each term consisting of six weeks. A second term of six weeks would extend beyond Labor Day. The Committee felt that it was not realistic to hold classes beyond Labor Day as part of an expanded summer program. Public school teachers could not attend a term extending beyond Labor Day.
 - 2. The use of Saturdays as class days. The span of time covered by a term would not be extended by use of Saturdays. A two-day break constitutes a better "soaking" period than one day.

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- E. A full teaching load would consist of six credit hours.
- F. If this program is adopted, it is suggested that departments structure a three-year accelerated program for their majors; report additional courses required for summer scheduling to the Director of the Summer Session, who, in turn would request the Administration for the necessary resources.
- G. Although a majority of the Committee feels that there is very little demand for an accelerated program at the present time, the Committee as a whole also feels obligated to present the most feasible summer program which would provide for acceleration with the existing two-semester calendar.

Students who preregistered in May completed a brief questionnaire concerning accelerated programs. The findings of this survey will be available in the near future.

Respectfully submitted,

Foster H. Middleton
Thomas E. Moriarty
John O. Stitely
A. J. Alton, Chairman

Robert W. Harrison
Chairman, Faculty Senate